



Champion a Poem

- 1) One at a time, watch each one of the three videos your group has been assigned. Write the names of the student reciters and the poems they're reciting in the first column under Step 2 below.
- 2) After watching each recitation, use the Poetry in Voice Scoring Rubric and Evaluation Sheet to score each poem. Be sure to work as a group to come up with the final score for each reciter. Note their total scores in the table below, and use the "Notes" column to jot down any additional thoughts your team has about each reciter (things you liked and didn't like about their performance), if applicable.

Reciter name and poem title	Total performance score	Notes

- 3) As a group, discuss the poem and poem recitation you liked the most. Which scored highest and why? What stands out the most to you about that reciter's performance? Think about performance elements like gestures, tone, volume, characterization, silence and pauses, etc. Write some jot notes below with your initial thoughts.

- 4) As a group, you'll defend your highest-scoring recitation video in front of the class. Remember: the goal is to convince your peers not to eliminate the poem you're championing! To get yourselves ready, answer the following questions:
- a) How did this poem make you feel? How did the recitation engage with the emotions of the poem and bring them to life?

 - b) Why should everyone in the class watch this recitation?

 - c) What's one moment that stood out to you after watching this recitation? Something that will stick with you about the performance and delivery of this particular poem by this particular student?

 - d) What was your favourite line in the poem? Why?

 - e) What's the best thing about this recitation?

 - f) Is there anything else you'd like to say about the poem recitation while championing it? Consider how you scored it on your Evaluation Sheet—this might inspire some additional ideas!